**Northern Rockies Association of IB Schools**

**Monthly Meeting**

**May 6, 2015**

**Short-term targets for this meeting:**

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| Welcome and introductions (Heather) |  |
| Update on workshop registrations, August 3-5, 2015: (Heather)   1. DP - Theory of Knowledge (Category 2) - 2. Primary Years Programme –Inquiry (Cat 3) 3. Continuum (PYP, MYP, DP) – Indigenous Ways of Knowing (Cat 3) | 23 – DP TOK  23 – PYP Inquiry  13 – Continuum IWOK |
| Update to becoming association: (Heather)   * 501c3 * Missoula Education Foundation * Missoula Community Foundation | HDS talked with MCF, they suggested we work with MEF as education is specifically the mission of MEF;  Met with MEF Board, shared our current constitution and by-laws, answered questions about our purpose and desired relationship w/ MEF; MEF is having an attorney review MEF by-laws as well as NRAIBS by-laws to determine feasibility; MEF Board was supportive of working with us as a fiscal sponsor if the legalities work out. |
| When do we seek formal recognition by IBO? (Brad/Jeff) | 1. BSHS authorized 2. Entice more authorized schools to join our regional association while also continuing to work toward more of our current members authorization 3. Have executive board elections 4. Then send our request and application to IBO for formal recognition as a regional organization |
| Update on IB credit recognition within Montana University System (Cameron/Trent) | Cameron talked w/ Sharon O’Hare at UM;  8 credits for a score of 5 or higher on a higher level exam  4 credits for a score of 5 or higher on a standard level exam  This is all for general education credit only, up to a maximum of 30 general education credits  Cameron/Trent (and maybe Brad w/ Lily will try it out?) will develop a form that students can take to a particular department to request credit that is specific to a department (e.g. chemistry or history)  Identifying teachers at each school that have relationships with professors and depts. at the university that could potentially help us work through a strategy to create a specific IB course to UM course identification for credit |
| Executive Board Elections (All) | **Past President** – Lisa Hendrix  **President** – Cameron Johnson  **President Elect** – Jeff Kessler  **Secretary** – Jenni Frizzell-Fuller/Carla Hinman  **Treasurer** – Natalie Jaeger |
| Updates/items from NRAIBS members:   * MIS – PYP/MYP (Jeff) * BSHS – DP (Cameron/Natalie) * HHS – DP/MYP (Jenni/Lisa) * SSHS/SLE – MYP (Kat/Chris) * SLE – PYP (Chris) * LCES – PYP (Susan) * UM – C&I/EDLD (Lucila/Trent/Ryder) * FME? – PYP (Christine) * FHS – DP (Kelli) | **Franklin** – (Amy) is doing a feasibility study over the next year; sending several folks to training  **UM – Global Gateway** – (Udo) summer academy in August; over 30 teachers have signed up. Have room for maybe 15 more. Heather will send out another email blast. Significant increase in interest and involvement in Global Gateway seminars in the classroom. Over 200 seminars between January and May 2015.  Developed two surveys/assessments (K-6; 7-12) to determine global competence. K-6 is more visual and 7-12 is more theoretical/knowledge based. Will be ready by fall as pre/post in classrooms. Will be used as evidence of effectiveness of Global Gateway seminars.  **UM – C&I** (Lucila) decided to do a program in-house within C&I rather than a self-support program. Students will need to be enrolled at UM to access the courses and C&I will identify faculty to teach the courses. First course will be offered in summer 2016. Lucila is meeting w/ IBO contact next week, will submit coursework to IBO for authorization in fall 2015. Will need MCPS staff to serve as adjuncts in a co-teaching model for teaching the courses. |
|  | **LCES PYP** (Susan/Brad) – working very hard to complete application B materials, will submit by October 2015. Anticipate authorization visit in winter or spring 2016.  **MIS** (Jeff) – completed exhibition during the month of March. Aligns nicely with UM International Month. Students shared their presentations at “Childrens’ World Exhibition” at the UM festival. Working on re-authorization process.  **Big Sky HS** (Cameron/Natalie) – announced AUTHORIZATION, had a public launch in preparation for students enrolling in courses in fall 2015. 23 DP candidates; 31 freshman are also interested in DP for the following year; Over 40% of sophomore class has requested an IB course. 92 requested Hx of Americas and 108 requested IB English. A student is establishing a scholarship fund and hopes to raise $3000 by fall 2015 to help support students with financial difficulties with registration and assessment fees.  **Hellgate** (Jenni) finished the 4th of 23 exams. Kids are doing very well. Students are really engaged in doing well on the exams. |
| Wrap up –  Determine regular meeting time for next year?  Establish agenda items for September meeting | * Recap August course and begin plans for summer 2016 * Recruit more members (meet virtually UM Vision Net?) * Next steps for fiscal sponsorship/MEF * Building support systems – templates and other tools that can be shared * Release time/venue for coordinators to get ideas, support |

**Northern Rockies IB Schools**

**Guiding Question:** How do we collaboratively support one another in implementing and sustaining the International Baccalaureate continuum in Montana schools?

**Long-term targets:**

1. Facilitate quality program development, curriculum improvement, and effective implementation of IB programs through a cooperative exchange.
2. Support staff development and training in conjunction with the International Baccalaureate Organization for teachers, coordinators and administrators.
3. Provide centralized communication for all member programs with regards to general policy, concerns, needs and ideas.
4. Foster formal recognition of the International Baccalaureate programs by our regional university and college systems.
5. Build broad community support and buy-in through purposeful and intentional engagement of the community with outreach and educational programming.
6. Establish collaborative relationships between existing International Baccalaureate programs in the Northern Rockies while supporting the development of new IB programs throughout the region.
7. Ensure IB programs and pedagogy are accessible to *all interested and invested learners*, regardless of circumstances.